

New-Science Wildlife Scientists: Creations of Wellington House

By Thomas Remington

I thank God daily that there still exists in this country a few people who think independently; who refuse to blindly accept the "settled" theories, the many studies and the strategic lying of our string-pulled media without questioning. Without these people, surely by now America and the rest of the world would have been devoured by the New World Order lead by a One World Government headed by a dictator. These thinking people are slowing the process and keeping the promoters of the destruction of this country, with the goal of One World Government, somewhat at bay.

Recently, I have told many older friends to sit down and make a list of everything they could think of that made America great; the greatest nation on earth where everyone wanted a piece of the American Dream; where none dared rattle our cage or test our resolve. If we were to examine that list, then wouldn't it make sense that in order to destroy the greatness of a country like America that all one need do is take each item and change or destroy it?

Unfortunately, with each passing generation, the list shrinks or is completely rewritten reflecting the changing mindset of the American citizen. But why? Is this change, at least from the perspective of those who can recognize it, a natural phenomenon? In other words, is it in man's nature, that given to him by God, to willingly work at destroying inalienable, God-given rights and all that made America great? Or are there forces at work, out to destroy, item by item, everything that is on that list of America's greatness and for what purpose would they do this? I hope to answer at least some of these questions to give you a better understanding of why a well-proven wildlife management plan, a plan that in my opinion belongs on the list of what made America great, is being systematically destroyed and replaced with new-science outcome based education. In outcome based education, one chooses the desired outcome and manipulates the data, even devising of false data, to achieve such predilection.

It's been about 10 years now that I began to turn my focus of writing and researching to hunting, wildlife, wildlife management, the environment, Endangered Species Act and much of all the politics that go, unfortunately, hand in hand now with everything related to the outdoors. It's easy to castigate "environmentalism" as the root cause, and one's effort in that would be rightfully justified, but there has to be more to it. Environmentalism contains innumerable evils, which to the trained eye can be recognizable, but who or what is behind environmentalism and is it the same force that is changing the mindset of our young students through education?

Over the years of writing and researching on these topics, it became very clear to me that people just didn't think (and I use that term very loosely) the same way as previous generations. I wondered how long this had been going on, but more importantly, why.

If I may take a moment to step back to a time in American history when settlers and appointees of governments and commercial establishments took from the resources of wild game until one day it was realized that all taking and no giving was not sustainable – meaning without some kind of restrictions and efforts on the part of man to conserve the resources, there soon would be none.

While not a perfect solution, over time, coupled with a desire of many to sustain viable wildlife species, the [North American Model of Wildlife Conservation](#) was crafted. It wasn't long before the implementation of this working model restored game species as well as gave the outdoor sportsmen the opportunities for surplus harvests, without depleting the resource. This Model became the envy of the civilized world.

So then, why are we moving away from it and replacing it with contrary, faux science, driven by outcome based strategies that are not working and have led to sizable reductions in game herds and overwhelming increases in large predators; a direct competitor of the hunter/trapper?

To go along with the mentality that exists in wildlife management, that nature is self regulating,

there exists a hatred toward man. Man is always perceived as the culprit, the one to point a finger at as the destroyer of wildlife. There is an incessant drum beat of: "the animals were here first", that "there are just too many people" and that "man is encroaching on everything to do with wildlife" and ruining it; while seldom providing the proper documentation to support such claims. It's easy to look at places like Westchester County, New York, a suburb of New York City, where on a recent trip along the Saw Mill River Parkway heading for the Tappan Zee Bridge, I witnessed more deer grazing along the highway and in people's back yards than I saw for an entire week of hunting deer in the deep Maine woods.

I suppose it may be related to the person who calls a glass of water half empty rather than half full, but others see this occurrence and somehow see it as man's fault. The poor deer/dear! If it is man's fault for doing too good a job devising ways to protect and conserve deer and other wildlife, then I guess the shoe fits and must be worn. However, these same man haters fail to comprehend history of how things were in America before it was America.

Many have swallowed the pill and believe what they have been told that in pre-Columbian days the forests, hills and plains of this vast and beautiful country were teeming with wildlife everywhere. While there existed areas of abundant wildlife, it is fact that much of our wildlife in this country never inhabited vast areas until man settled and unknowingly or unintentionally created large expanses of wildlife habitat by growing lush crops, lawns, flower beds, working forests, etc. The result now being perhaps the largest populations of most wildlife at any given time in history in this nation.

So, is the problem, if there is one, that man is ruining everything for our wildlife? Or, is there a problem that man has done too good of a job? Consider a recent article found in the [Wall Street Journal, written by Jim Sterba](#). Sterba says that we have done such a remarkable job of conserving wildlife that in many areas there are too many and that presents a host of problems, some of which are very expensive to solve.

It is not my intent to get off on side discussions about wildlife management. It is my intent to point out what I perceive as obvious and I'm sure non-existent for others; that our scientists graduating from our education factories are leaving with information that, when applied, appears to be more geared at destroying our wildlife, while ripping man to shreds, rather than improving on a pretty darn good, man-made, wildlife conservation model for management.

Why? Who is teaching these students such things and why? Does it begin once they reach college or are our students being "prepared" to enter the science world long before college graduation day?

It is not my intention to foist all the blame for terrible, ridiculous, confusing, misleading and downright poor wildlife management on wildlife science graduates of our universities because that is only part of the picture. It is imperative to keep in mind the entire picture, for the work the new-science scientists are doing would not be working – meaning they are getting away with it – if you and I had not been "trained" to accept it; much like preparing a great Thanksgiving dinner and having no table or guests prepared to eat it.

This concept is probably confusing to most because they cannot see themselves as not holding truth. Most all Americans have knowledge of varying degrees but what is the root of that knowledge? Recently in a mild discussion I had with a friend, I posed the following thought in order to catch a reaction: "Suppose for a moment, if you will, that most everything you have been taught since the day you were born was a lie."

I got mostly a blank stare and that came as no surprise. After all, who wants to discover they are living a lie? Just think about what that would mean and soon you find how terrifying such an epiphany would be and you want to quickly retreat to the familiar comforts of the environment that's been created for you.

Let's return to the list I mentioned in above. That was the list of all the things that you believe made America great. That list will vary by generations as the younger our American citizens are,

the less they know of what did make America great. If you've made a list, whether real or in your mind, on that list you may have included a few things that I talked about [before](#).

I briefly touched on the following:

- 1.) Our inalienable, God-given rights
- 2.) The North American Model of Wildlife Conservation
- 3.) A citizenry (sportsmen) who care enough to protect a resource

and to this list, as it pertains to hunting, trapping, fishing, etc., we can add:

- 4.) Outdoor heritage
- 5.) The increase in strength of the family unit for those in the outdoors together
- 6.) The freedom to access land for outdoor recreation
- 7.) Our access to game resources, i.e. management of wildlife to create a sustainable yield.

I am sure you can add to this list but let's not miss the point. If these are some of the things that made America great, and I wanted to change and/or destroy that, I simply have to attack each one. If this American heritage and culture were deeply engrained into our society, one might expect it would be difficult to one day just say, "No more hunting, trapping and fishing!" That's not how it's done. It's done one step at a time. A painstaking method of changing the thought processes of the people; all the people.

In looking at my list, if I wanted to destroy the good, I would need to teach people that our rights come from man, meaning governments and that there is no God; that the North American Model of Wildlife Conservation is only designed for evil men who like to kill things to prove their manhood; that the family unit is of no value and the identity of that unit must be changed; that sportsmen are selfish, irrational killers of innocent animals; that times have changed and there is no need for a heritage grounded in the outdoors; that the family has better things to do, like go to movies, play computer games, cellphones, sex, drugs, etc.; that land belongs to the government and government decides who can access it and when.

Haven't many of these things already taken place? And we wonder what is happening to our heritage? Unfortunately, because we are all products of the same education/indoctrination/brainwashing system, we fail to even ask why? Who? What? When? Where? How?

What things in this country have influence over you and your children? Again, along with your list of things that made America great, draft another list of the things in your life that have influence over you and your children/family and friends. It may look something like this:

- 1.) Parents
- 2.) Friends
- 3.) God/Church
- 4.) School/teachers
- 5.) Television
- 6.) Music
- 7.) Books
- 8.) Sports
- 9.) A mentor

Have you ever asked yourself who has control over each of these things? Is it you and I? Have you ever considered that perhaps someone or something has control over all of them and their plan is to change and/or destroy all of those things that made our nation great and along with it, the destruction of our heritage?

Many years ago, the world was very large. We and our children didn't have access to instant information. Our children spent the majority of their time at home with family, having meals together, learning together, working together, playing together, etc. and the parents, having spent the most time with their kids, had the most influence over them. That no longer is the case. Schools, television, computer games, cellphones, music, etc. are the big influences. If you are willing to accept this premise, then if you care about your family, shouldn't you know who controls

what controls your kids and if there's a plan behind it?

I do not intend to get into a parenting debate with readers but if we can't get a grasp on this issue, we can never understand why our outdoor heritage, actually our heritage in general, is disappearing before our very eyes. We are losing our identity and this is because our children are having their identity created by someone else rather than mom and dad.

What if there was one entity with the power, money and influence to control nearly every aspect of our lives and we don't even know it's happening? Who decides on our children's school curriculum and why? Are you aware of what your children are watching on television, who's behind the programming and what they intend to accomplish by offering it to you and your family? The same can be asked about music, books, nearly every aspect of our lives. Why are we complacent and let it happen?

Wildlife biologists as a whole are not evil people, nor are those who have educated them, our children and all of us from day one. Most are products of the same environment as you and I. I can't speak directly for you, but I'm not an evil person; although I'm sure there are those who would disagree. As those famous words say, "Forgive them Father, for they know not what they do." The transformation did not happen over night. It has taken no fewer than 100 years to bring the United States to the brink of disaster; a catastrophe as it relates to our social identity and mind set. This change is sure to lead to a complete metamorphosis of such degree that history will not be able to recognize what we have become.

Earlier, I expressed thanks for the few people left in this world who think on their own. Why, I cannot fully explain but nonetheless this chosen band of perceived renegades have done perhaps more for us than any of us know or will ever know.

There exists a YouTube video called, "[Slavery and the Eight Veils \(truth as you have never imagined\)](#)". For the life of me I cannot understand why the makers of this video chose to choreograph it as some kind of weird revelation, with eerie and bizarre music, etc. The content of the video is compelling and should incite some sort of thoughts in those who view it, even if the information contained therein is not completely factual or can be substantiated. It is thought provoking. The significance of the video is to show that the overwhelming majority of people in this world remain blindly and robotically snuggled within the first veil of slavery, many of which fear truth beyond that veil as they have been programmed to do. Watch the video and then ask yourself where you are and just as importantly, why.

Who and what are the forces that have taken such a grip on our lives that we can no longer think for ourselves and are eager to extol the weltanschauung (articles of faith, canon, catechism, church, confession, conviction, cult, doctrine, dogma, faith, ideology, persuasion, profession, religion, tenet), even when this exalting and glorification of nonsensical doctrine is contrary to common sense and even defies sanity? It is certainly NOT my father's way of thinking. And with this comes the emboldening of individuals who force their weltanschauung on others when what made America great was the freedom, liberty, rights and the pursuit of life and happiness without interference from others.

The network of forces at work is vast and I can never cover them all. My intention here is to begin with a few organizations and attempt to convince you that there is more to this sinister event than what you are allowed to see. All of these organizations are linked together for one grand purpose; **to shape the moral, spiritual, cultural, political and economic decline of the United States of America.**

The overwhelming majority of us probably have never heard of but a fraction of the non governmental organizations (NGOs), think tanks, research institutes, non profits etc. that bind and restrict the freedoms of our lives. Oftentimes we hear names of such groups and pay little or no attention to them. It's time that we all stop doing that. Every time you hear another name of an entity involved in any aspect of your life, no matter how insignificant it may appear, do a bit more research of your own and find out what this group is up to and more importantly, who

sponsors it; that is if you any longer care enough.

Let's first begin with an entity that probably most of you have heard about but may not have knowledge as to exactly what they do, how far their reach is and what is their objective. The United Nations(UN) could entail an entire book but I intend to narrow the focus to education and how their influence is destroying, deliberately, our outdoor heritage.

The effort to "shape the moral, spiritual, cultural, political and economic decline of the United States of America" began before the United Nations (once the League of Nations) was created on August 8, 1945. On that day, the US was the first nation to sign the charter and become a member. This act, in and of itself, is often debated as to whether or not it is constitutional. I'll leave that decision up to you. I will however point out the many, many treaties the US has signed with the UN and direct you to the fact that they are, in fact, illegal and unconstitutional.

In 1829, [Chief Justice of the U.S. Supreme Court, Marshall, wrote](#): "A treaty is, in its nature, a contract **between two nations**, not a legislative act. It does not generally effect, of itself, the object to be accomplished; especially, so far as its operation is intraterritorial; but is carried into execution by the **sovereign power of the respective parties** to the instrument." (Emboldening added)

In 1884, [U.S. Supreme Court Justice, Miller, wrote](#) in reference to the *Head Money Cases*: "A treaty is primarily a compact **between independent nations**."(emboldening added)

When we examine the several treaties the United States has with the United Nations, we see that all of them are illegal and unconstitutional and yet we continue to abide by said treaties while indulging in more. When outdoor sportsmen consider only the treaties signed within the Endangered Species Act, we should be outraged. And presently, President Obama is intending to find a way to turn the sovereign rights of the people of the United States who own firearms over to a non sovereign entity, a club of good ole boys who control all the purse strings and wield the power of a tyrannical despot. Ask yourself how much these treaties have an influence in your life and that of your children, while considering if the fact that Americans own guns by the millions is the last hold out obstacle before the U.S. becomes part of the planned New World Order run by a One World Government headed by a dictator.

Turning more directly to education, the entire compass becomes vast, shady and totalitarian, designed to mislead and redirect. UNESCO (United Nations Educational, Scientific and Cultural Organization) is perhaps the giant, horned administrator of all things educational, scientific and cultural under the auspices of the United Nations. Consider the mission statement:

The mission of the UNESCO Education Sector is to:

- *provide international leadership to create learning societies with educational opportunities for all populations.
- *provide expertise and foster partnerships to strengthen national educational leadership and the capacity of countries to offer quality education for all.
- *work as an intellectual leader, an honest broker and clearing house for ideas, propelling both countries and the international community to accelerate progress towards these goals.
- *facilitate the development of partnerships and monitors progress, in particular by publishing an annual Global Monitoring Report that tracks the achievements of countries and the international community towards the six Education for All goals.

What does this tell us? Absolutely nothing really and by design! It all sounds good but tell me who decides what is "quality education"? What is a "learning society"? Number three intimates that UNESCO will decide what you and your child shall learn and you have no say over it. Is that any good?

UNESCO partners with the following (you need to take the time to study and find out about these agencies. After all, they are part of our destruction.):

- 1.) [United Nations Development Program](#)
- 2.) [UNICEF](#)
- 3.) [World Bank](#)
- 4.) [International Labor Organization](#) (for teachers)
- 5.) [World Food Program](#)
- 6.) [Delivering as One](#)
- 7.) [United Nations Population Fund](#)
- 8.) [List of Nations and their organizations that donate money](#)
- 9.) [NGOs](#)
- 10.) [Private Donors](#) (In consideration of a joint initiative with the World Economic Forum, [consider these partners.](#))

Some readers will make comment that all of these programs are good. After all, how can anybody deny that feeding children is a bad thing. It's not. It's what the children become subjected to that is wrong and that seemingly nobody cares about, providing they get a free meal. And that too is by design. It's one of the oldest tricks in the book on how to brainwash and proselytize. Lure somebody into your power structure by offering something for free and then let them have it with your ideologue and mind manipulations.

Another of UNESCO's partners is the [Global Partnership for Education](#). GPE's stated mission is: "To galvanize and coordinate a **global effort** to deliver a good quality education to all girls and boys, prioritizing the poorest and most vulnerable."(emboldening added)

Something to consider in this is that it is the mission of GPE to "galvanize and coordinate a global effort". Does that mean an effort to reach all over the world or does that mean to educate children all over the world into a global mentality; a brain dead, robotic, mind changing and easily manipulated child who will grow up and do the bidding for those pulling all the strings?

A giant of a "catch" word over the past several years is "sustainability". How many of you have actually thought about and looked into just what that means? It certainly sounds good but it is not. Sustainability has become a center of focus in just about everything we do in our lives. There is sustainability in education, population, growth, you name it, it's there. And somebody or something is deciding how many people should inhabit this earth, how much, if any, food you can grow, what you learn in school and what kind of food you can eat.

Sustainability plays a giant roll with environmentalists and animal rights groups to put an end to hunting, trapping and fishing. Their brainwashed contention is that nature balances itself and that man should not be allowed to harvest game because it is NOT SUSTAINABLE and the people have a right to protect all wildlife.

Is this what you want? This is all done in the name of sustainability and that word comes to us courtesy of the tyrannical United Nations; a non sovereign boys club that has no country, no nation, no government, no army, nothing that identifies it as a sovereign country. But who gave the United Nations the word "sustainability"?

UNESCO is just one small part of the United Nations' brainwashing organization and yet I've only begun to scratch the surface as to how deep the indoctrinating and proselytizing goes; not just in the UN but within the hundreds of organizations sanctioned to destroy you and me and all that was passed down to us from our forefathers.

All of these programs are by design and not just happenstance. As a reader you can choose to ignore any or all of this information and remain conveniently shrouded behind curtain number one, or you can follow along, doing your own research to discover why your local fish and game department has fallen in love with the likes of environmental groups while turning their backs on the sportsmen. This is one of those instances where I said, "even when this exalting and glorification of nonsensical doctrine is contrary to common sense and even defies sanity." It makes no sense that what worked and worked well, is flushed down the toilet and replaced with nonsensical doctrine that defies rational thinking; unless your goal is to destroy it.

Due to constraints of time and space, I cannot begin to uncover for you the depth of despair the

United Nations brings. Nothing about it is good. I'm sorry if that bunches your undies. If you think the majority of what the UN does is good, you are a victim. Time for a change.

What transpired recently in Idaho is a prime example of the product of **"to shape the moral, spiritual, cultural, political and economic decline of the United States of America."** Idaho, like many other states, cannot find funding enough to carry out their non fish and game, environmentalist-dictated programs. In a ruse to find "alternative" means of funding, the Department of Fish and Game cobbled together a symposium, of sorts, structured entirely from the knowledge gained from outcome based education. In other words, the Idaho Department of Fish and Game (IDFG) knew what they wanted to achieve from such a gathering and thus designed the meetings to achieve the desired outcome.

The brainwashed leaders believed and/or convinced themselves, while at the same time mounting a propaganda campaign to additionally alter public opinion, that filling the room with operatives trained in new-science science and new-education education, was a fair representation of stakeholders and the only thing they had been taught to do. (Forgive them Father for they know not what they do.)

A small group of not so easily influenced holdouts, who have enough of an understanding to see that this sort of thing is not right, did their best to stop the symposium or change it to something resembling sanity. The result was that the majority, which is a reflection of American Society, are victims of the sinister brainwashing that exists in our schools and throughout every aspect of our society. I believe those putting on the meetings, and the majority of those in attendance, actually believe they are doing the right thing.

The key here is to gain an understanding that this "changing" or mindset alterations is not some natural phenomenon. It is not merely explained away as a "progressive" lifestyle. It may appear that way but is this progression a voluntary one? It's an orchestrated effort as we shall learn. Readers must open their eyes to this fact.

Who is responsible for the brainwashing? I choose to call it brainwashing because that's really what it is. When anyone or any organization sets out to change the rational way of thinking in a mass of people, that's brainwashing. When I write that those responsible for this action believe that, **"to shape the moral, spiritual, cultural, political and economic decline of the United States of America"**, the only way this can be done is through mind manipulation; to devise a way in which to completely alter the way that people think; to convince those masses that what was white is now black, that what was right is now wrong. This is brainwashing.

As I said, this program did not start yesterday. It has been implemented to varying degrees for a very long time and what some of us are seeing in our society is a product of that work.

Above, I shared a tiny bit of how the United Nations has implemented programs in education that have an influence on our everyday lives. What I didn't write much about is who is responsible for the programs and what's behind those plans to brainwash our people.

This conversion of thought, or the destruction of all thought, comes from seemingly countless entities but all with a common factor. To grow such a large sphere of influence is a monumental task that must begin with finding the right leaders of nations around the world and "training" them to take their new-found knowledge back to their homes and businesses with them to share with others and to train new "change agents". In time, there becomes hundreds, then thousands and tens of thousands of change agents all freshly brainwashed carrying out the mission of the "enlightened" elites of the world **"to shape the moral, spiritual, cultural, political and economic decline of the United States of America."**

One of those training facilitators is known as the National Training Laboratories (NTL). I have personal knowledge and experience with this organization because NTL was founded in my hometown of Bethel, Maine. As a high school student I worked for this company and later as an adult actually attended some of their seminars and "T-Groups" (training groups), as well as visited the homes of some of the founders.

Bethel, Maine is a micro New England village where the population in the village proper is approximately 1,100 people. In a town that tiny, it's difficult to not know what is going on; the same could be said for the activities of NTL.

Founded in Bethel, Maine in 1947 by Dr. Kurt Lewin, main offices were eventually set up in Washington, D.C. and during the summers, "training" took place at the NTL Center, as well as the facilities of Gould Academy and the Bethel Inn; all located in Bethel, Maine. In addition to Lewin, Ron Lippett, Lee Bradford and others helped found NTL and after Lewin's early death, it was mostly Lippett and Bradford that continued on with NTL.

Lewin was a freak show really; a German native trained in psychology and kicked out of his native country because of the controversial work he did. In short, he discovered that through his work he believed he could make mentally ill people well. While that is a readily acceptable practice all across America, Lewin carried it to an antithetical extreme. He believed he could make mentally well people ill. His findings became the basis for sinister plans to extract information from people and brainwash masses to achieve desired public opinion, thus desired outcomes. This was used initially for military tactics but later was found to be helpful in influencing the people, anywhere and in any numbers.

With Lewin's evil notions grounding the foundation of NTL, he, Ron Lippett (an OSS, now CIA, operative) and Bradford set out **"to shape the moral, spiritual, cultural, political and economic decline of the United States of America."**

In the tiny town of Bethel, Maine, corporate and educational leaders from all over the world came for their special "training". I was most exposed to some of their tactics when I worked as an audio/visual technician. In that capacity, I would have to make sure each classroom was set up with the desired tools, i.e. easels, markers, paper, tape recorders and sometimes movie cameras and projectors. There were times when I was requested to remain in the room and run tape recorders, movie projectors and cameras. Things that I saw at age 16, I knew somehow were really wrong at all levels but at 16 I had no idea exactly as to why. In addition, I was clueless as to what was actually going on and why and to what degree this "training" was and did have that greatly influenced this nation and the destruction of our society.

The use of mind-altering drugs, human mental abuse and sex were quite common, especially in what NTL called their "sensitivity training" sessions. It was often described as a means of "emotionally tearing somebody down in order to build them back up." And build them back up as what, I might ask?

The [National Training Laboratories](#)' website gives us a mission statement and a list of values. I would like, for the purposes of the context of this multi-part series to point out one specific bulleted "value". **"Creation and dissemination of new knowledge and practice."** It amazes me that anyone can believe they can "create" new knowledge and "create" practice of that knowledge. This again, should give readers a better understanding of "new-science scientists" and where they get their garbage faux "knowledge" that they bring with them into the field.

NTL has worked hand in hand for years with the National Education Association (NEA), which is the largest teachers union today. In addition, Lippett and Bradford founded and ran the Science Policy Research Unit (SPRU), where one of its objectives was the promotion of illicit drugs into our culture. SPRU trained what today are known as "New-Science Scientists". The purpose of their training was to implement "Future Shocks", a tactic where crises are created for the purpose of "shocking" the masses into submission. What easier way to control and train the masses than through fear. We see it everyday....well, at least those who can see.

Try to imagine how many new NTL trainees have infiltrated our society in the past 65 years. Scary isn't it and again, NTL is only one small part of the big picture in the planned decline of the United States. I contend that probably by now every university and perhaps every school district in this country, along with local, state and federal governments have NTL, United Nations and other operatives working diligently to complete the change. Hundreds of thousands of "change agents" and we wonder what has happened to our wildlife biologists. Maybe it's time to look around and

ask what has happened to our lives, our heritage and our culture.

Before I get into talking about the one lead agency that is responsible for all things brainwashing in the United States, I think it imperative to continue on a bit more in exposing how the brainwashing is done and who is responsible for the creation of a duped wildlife science institution and the formation of a society willing and eager to accept it.

It is important, in helping readers to understand the dynamics of what is taking place, to distinguish the two things that must exist in order for effective brainwashing to take place. I have written of these two things already. One, is that there exist a deliberate and planned program to "train" educators and leaders at all levels of our society. Once the "trainers" are in place, then the brainwashing of the masses can take place in order that they become willing to accept the **"to shape the moral, spiritual, cultural, political and economic decline of the United States of America."** This contrivance then begins to perpetuate and snowball with each passing generation until it becomes the gigantic monster that it is. It is my hope that I can begin to expose the enormity of this illusion, for without it comprehension is doomed to failure.

[Charlotte Iserbyt](#) is a former Senior Policy Adviser, under the first Reagan Administration, of the United States Department of Education; in the Office of Educational Research and Improvement. In this capacity, she had access to files on "restructuring American and Global Education". She is also author of the book, "Deliberate Dumbing Down of America".

[Iserbyt was troubled](#) after having read some of the files that existed that pertained to "restructuring" America's education. As a senior policy adviser she was "trained" to identify the "resistors" of the programs designed to change our education system. Some of the programs designed to completely alter what our children were taught are: sex education, drug education; alcohol, suicide, death education. When Iserbyt recognized these "resistors", her job was to "win them over." One of the best ways to do that was to get as many respectable community leaders to drink the Kool-Aid and then dropping names often was all it took for "resistors" to follow along – a sad commentary, but nonetheless accurate. In her own words she says that she was trained at "conning" the communities in which she visited. This is a point in which once Americans would have asked why it was necessary to "con" the community? Either the program had merit and could stand on it's own or it wouldn't. Anything else had to have been a con game and what was the purpose of that snow job?

Iserbyt also speaks of the impact that [Benjamin Bloom](#) has had on American education. As she describes it, just about every teacher in the United States has to have been taught aspects of Benjamin Bloom's ideology of "restructuring" education. This is often done through "sensitivity sessions", something highly encouraged and done in National Training Laboratories "T-Groups". Bloom's twisted and to some, perverted, ideas about reeducating the masses have effectively permeated the depths of the United Nations and their UNESCO areas of education that I mentioned above.

Bloom is called the father of outcome-based education and proudly describes his notions of what educating our people should be:

"The purpose of education and the schools is to change the thoughts, feelings and actions of students." "...a large part of what we call 'good teaching' is the teacher's ability to attain affective objectives through challenging the students' fixed beliefs and getting them to discuss issues."

The professor often bragged at workshops geared at "training" teachers that he could take a young student and convert them to atheism from Christianity in about an hour.

[Berit Kjos writes](#) that, "Facilitated group discussion is key to the transformation, and UNESCO's plan for "lifelong learning" calls for universal participation. Young and old everywhere must be trained to think and work collectively."

And again here, "This mind-changing (Hegelian dialectic) process required students in Communist

nations to “confess” their thoughts and feelings in their respective groups. Trained facilitator-teachers would then guide the group dialogue toward a pre-planned consensus.”

Recall if you will what I wrote about the recent symposium that was put on by the Idaho Department of Fish and Game, presented as a means of attempting to discover what the people of Idaho wanted the department to do about finding new means of financing the department. The event had nothing to do with what they presented it as but everything to do with what was just described above, whether IDFG knew what they were doing or not. I believe they knew full well what they were doing simply by looking at the slate of presenters for the conference.

When groups gather, such as the one in Idaho, a well-trained and fully brainwashed facilitator will cause the “transformation”. This transformation results in more than just what might meet the eye. Not only will the event achieve a result that then can be misrepresented by claiming it was what the people wanted, their brainwashing processes continue, as all in attendance have been subjected to a “training” session all of its own. Each participant leaves having learned how great and productive facilitated meetings are. And the cycle grows and continues, which is all part of the bigger plan.

All of this reminds me of a simple card trick but to the person without the ability or the desire to think for themselves, can be easily duped. As the presenter of the card trick, select four cards; two, three, four and five will work wonderfully. You have a participant select one of the cards and have them hold it. You should know which card the person is holding. If you can’t figure out how to do that then I suggest you not try this trick.

Let’s say as a “facilitator” of the trick you know the person is holding a four of clubs. You are going to make them think you are going to guess the card they picked and so you use a process of elimination. You say, “I’m thinking of two numbers between 2 and 5.” You ask them to pick 2 of those four numbers. If they pick say, 3 and 4 you say, “pick one of those numbers.” If they say three, you tell them that leaves 4. If they pick 4 they’ve made it easy for you.

You use the same process to select a suit until you eventually have them convinced you picked their four of clubs card. Stupid? You bet. But the point here is, this is the same process a trained facilitator will use to force desired results. Getting people’s ideas and writing them down always works well. That’s why there are always easel boards and overhead projectors. If nobody in attendance offers up the desired ideas, predetermined before the meeting, then the facilitator will suggest it to them and write it down. Certainly no one there will question or even suspect what they are up to. They will eagerly nod their heads and agree because mostly that’s what they have been brainwashed to do. After all, they are a facilitator, right?

Are you getting any clue here as to how deeply entrenched this outcome based manipulation is into our education systems and thus our entire society? Because we have been so brainwashed to believe that our government and our leaders are better than those evil other countries, we seldom, if ever, question. We just accept. The more robotic, passive and unthinking we are, the better it is for the “change agents”, the “facilitators” and those really in control.

This process might not seem so sinister if it wasn’t for the ambition of those with power and control, “to shape the moral, spiritual, cultural, political and economic decline of the United States of America.”

It is my hope that by now readers might at least be scratching their heads and questioning their “normal” lifestyles and if nothing else have a grain of suspicion that maybe things aren’t quite as they appear.

I have only helped to expose a handful of entities as being responsible for the **“to shape the moral, spiritual, cultural, political and economic decline of the United States of America.”** Prior on, I asked that you might consider how many NTL-trained “change agents” must now exist world wide and specifically in the United States of America. In addition, we have now seen the role played by our own Department of Education to brainwash the people. Now, let’s take a brief look at just a handful of other organizations with the same basic dream **“to shape the**

moral, spiritual, cultural, political and economic decline of the United States of America."

In much of my work, I have to deal with a mass movement that is called environmentalism. By definition an environmentalist is *"any person who advocates or works to protect the air, water, animals, plants, and other natural resources from pollution or its effects."*

If it was only that simple. Who can seriously argue that the majority of people are environmentalists by definition. Most everybody wants clean air, non polluted water, as well as a sensible approach to protecting animals, plants, etc.

However, the environmentalist movement isn't about any of these things except for the brainwashed who have, without questioning, accepted new-science/new-education propaganda used to promote the conspiracy. The mind controlled believe they are doing good things and sometimes they do but fail miserably in lack of understanding as to what the bigger picture is.

Many of us are willing to recognize events such as someone appearing on national television or in the media expressing concerns over a shortage of toilet paper, or sugar, rice, gasoline, etc. Most people see the result of what happens and often are willing to believe that it is a hoax to drive up prices for quick profits. Are you aware that the basic premise of these con jobs is rooted in fear and the media are simply "change agents" themselves?

I spoke of new-science scientists being trained by the Science Policy Research Unit in "Future Shocks". Delivering false statements to be distributed by the media of shortages, is a "Future Shock" tactic with the prime goal of creating fear. Fear in people leaves them open to mind control and brainwashing and giving up their rights.

Before I get into more specifics about the environmental movement, let's try to gain a better understanding of its roots. According to Dr. John Coleman, [Gifford Pinchot](#), the first head of the U.S. Forest Service and close friend of Teddy Roosevelt, coined or invented, if you will, the term "environmentalism". It all went downhill from there. The founders of the modern day environmentalism just so happened to be the heirs to the great petroleum and pharmaceutical fortunes of the world, with the purpose of seriously stifling industrial growth in order that they have full control of any and all growth for their own fortunes.

A once active and now defunct [Center for the Study of Democratic Institutions](#), helped to define and set the stage of the environmental movement. One of the purposes of the CSDI was to rewrite the United States Constitution and in that rewrite to amend the Constitution to include a guarantee of environmental rights. I'm not sure exactly what that means, as is the case with just about all this social rewriting and brainwashing, but consider what could go wrong with such a constitutional amendment.

Consider the mindset of those involved in this environmental movement, especially one U.S. Senator from Rhode Island, Claiborne Pell, who served six terms from 1961 to 1997. In addition to expressing his support for human population "culling", Pell believed that NATO should be the enforcers of environmental standards worldwide. What could possibly go wrong with that?

The real environmentalism uses tactics I've written about and others **"to shape the moral, spiritual, cultural, political and economic decline of the United States of America."** These plans are carried out through organizations, i.e., non governmental agencies, non profits, institutions of education, think tanks, state and local governments, as well as our own Federal Government through their varied overreaching, rights trampling departments.

When you see our very youngest of children attending school each day, where no time is spent teaching history, our heritage and everything that made America the greatest nation of earth, and they are being taught that the globe "has a fever", that humans are evil, wasteful people, that animals have rights, that people shouldn't eat meat, that "truth" about our environment is "inconvenient", brainwashing is in full effect; Al Gore being a master at fear mongering for profit. The people say nothing. Why? Because, as I described up top, we are all products of the same brainwashing, having been made to accept the same crap being fed to our children.

So, can we point a finger at the United Nations, National Training Laboratories, Department of Education and others for this environmentalism brainwashing? Of course but there are hundreds more that eagerly participate as well. Most all of the above mentioned organizations, their founders and leaders, are more than likely a part of the conspiracy **"to shape the moral, spiritual, cultural, political and economic decline of the United States of America."**

Many readers of this blog are quite familiar with groups such as Defenders of Wildlife, Humane Society of the United States, Audubon, Nature Conservancy, Center for Biological Diversity, Earth First!, National Wildlife Federation, Natural Resources Defense Council, Sierra Club, etc. This list of national organizations numbers in excess of 100 and when you add in all the others, including those at the local level, we are bombarded with thousands of them; all trained by the trained, by the trained, etc.

Chances are probably 100% that with each organization, if you did a biography on all the leaders and/or founders of these organizations, you will discover they are all "trained" by the same group of people that are products of Dr. Kurt Lewin's mind altering "science" used to make mentally healthy people ill.

Let's look at some more. [Second Nature](#) should be remembered by readers and avoided like the plague. Second Nature, subtitled, "Education for Sustainability" (there's that word again), has a mission statement. I'll only post part of it; that says enough:

Second Nature's mission is to create a **sustainable society** by **transforming** higher education. We accelerate movement toward a **sustainable future** by serving and supporting senior college and university leaders in making healthy, **just**, and **sustainable living** the **foundation** of all learning and practice in higher education. (emboldening added)

I've highlighted the keywords, that if you've been following along, should be ringing bells and blowing whistles in your mind. Doesn't that paragraph just sound wonderful? I'm sure people like MSNBC's Chris Matthews would say it sends shivers up and down his leg.

However, consider honestly the keywords and ask yourself how, who and for what real purpose. We've covered some of "sustainability" but just what is it and at what expense is it achievable, as well as who decides what defines sustainability? Are you aware that often when "change agents" talk about a "sustainable society" that means killing off the "useless eaters" the non enlightened as well as killing off of let's say about 5 billion people by the year 2050?

And what is a "just" living? Is that determined by my standards and those I choose for my family? Or does someone I've never met and couldn't care less about me, going to decide my education, my way of life, where I live, what I eat and where I die according to his/her standards? Are you a "useless eater"? How do you know?

By the way, [Second Nature does define "sustainability"](#) – as determined by the United Nation. SURPRISE!

I suggest you get to know your local, state and national brainwashers. And did I mention the founders of Second Nature?

Second Nature was founded in Boston in 1993 by a small group of forward-thinking leaders that included Dr. Anthony D. Cortese, Senator John F. Kerry (D-MA), Teresa Heinz Kerry, Bruce Droste, and others. This group sought to establish an organization dedicated to bringing about the **change in society** that is vital to the success and livelihood of every current and future living being: a change for a just and sustainable future.(emboldening added)

I wanted to point out Senator John Kerry and his wife, Teresa Heinz Kerry, as Mr. Kerry's name will come up again as we continue to climb up the ladder in discovery of who's behind it all.

In addition, I highlighted "change in society". This should trigger uncontrolled regurgitation. If it

hasn't you're not getting it. If you will recall some of President Obama's famous words during his first campaign heading into the 2008 election. I'll paraphrase and say that he referred to the United States as one of the greatest nations on earth and then urged everybody to help him "change it". Does that make sense to you? I hope not because if it troubles you, you might be starting to get it. This is the same as what I wrote about the North American Model of Wildlife Conservation being the best and we now see "change agents" looking to destroy it. Refresh your memory of that list of everything that made America great and people like Barack Obama and John Kerry want to change it. Why? More importantly, why do we let them?

Why does John Kerry and Second Nature want to dedicate themselves to "change society". I don't believe he is one who recognizes the wrong direction society has gone in and wants to bring it back. It must be that John Kerry and his band of brainwashers want **"to shape the moral, spiritual, cultural, political and economic decline of the United States of America."**

The very tiny number of organizations that I have brought to your attention, have the only purpose of brainwashing Americans. But there are hundreds perhaps thousands more that I haven't even mentioned. In addition to the organizations themselves, consider the "trained" change agents by the hundreds of thousands that have taken over our society; the destruction, fear, chaos, anger, division, loss of morals they are responsible for and we let them do it.

In 1914, a place called Wellington House opened for secret business in London. World War I had just commenced and Great Britain realized right away it could not compete with Germany's propaganda machine. Wellington House was devised as the headquarters for Britain's mass population brainwashing machine in order to influence public opinion in support of the war.

While the House may have officially opened on September 2, 1914, many of the brainwashing tactics and techniques already existed. It was only a matter of bringing together a group of people who could master the right kinds of propaganda that had the best effect on manipulating the minds of the people.

In August of that same year, Wellington House invited 25 of Britain's leading writers to participate and swore them to secrecy. Why the need for secrecy? Some of the more prominent writers invited were, William Archer, Arthur Conan Doyle, Arnold Bennett, John Masefield, Ford Madox Ford, G. K. Chesterton, Henry Newbolt, John Galsworthy, Thomas Hardy, Rudyard Kipling, Gilbert Parker, G. M. Trevelyan and H. G. Wells. Working with Wellington House at a top level was American Edward Bernays; nephew of Sigmund Freud.

Anyone interested can research the real accounts that transpired during World War I – and all the rest of the wars – and discover some of the more sinister lies perpetrated by Wellington House.

War is hell as they say and mine is not to discuss the ethics of war but only to point out the methods and madness of mass propaganda brainwashing and the incredible results of this effort, as well as explain how it has continued and now plays a vital role in the destruction of what once made America the greatest nation on earth.

Wellington House was not to live forever and by 1946 the Tavistock Institute of Human Relations absorbed some of the people and many of the brainwashing tactics and methods to eventually become the world's leader in everything brainwashing.

Through much of what I have already written, you may have become tired of being bombarded with, **"to shape the moral, spiritual, cultural, political and economic decline of the United States of America."**

The reason I continued to make that statement prominent in what I was writing was to hopefully embed it into readers minds (brainwashing?) that this statement exemplifies the goal of Tavistock.

One of the early leaders of Tavistock was Dr. Kurt Lewin. If you will recall, Dr. Lewin was one of the founders of the National Training Laboratories. He was kicked out of Germany because his work had transformed into using his newly discovered techniques of helping mentally ill people better to a perverted reversal of making well people mentally ill. Nearly all of what Tavistock did

and does today is based much on the baneful work of Dr. Kurt Lewin. In short, Tavistock has grown worldwide and controls effectively every facet of our life that we are exposed to: news, entertainment, education, politics, technology, religion, heritage, culture, science, environment, etc. They decide what you will see and hear; what you will eat and drink; who you will vote for; your television programming, cell phones, video games, computers, etc.

There exists an organization today called "The Committee of 300"; made up of the world leaders in wealth, power and a vision to be the leaders of the world at the expense of all others. The Committee of 300 controls virtually every aspect of our lives and the scary part is none of us know about it and the very shameful part few of us are interested in learning about it. I suppose it's easier to cast it off as tin foil hat stuff and muddle along as usual. (recall the 8 veils)

I'll not spend much time on The Committee of 300 only to provide a very brief list of some of the entities, organizations, think tanks and secret societies the Committee of 300 has control over that directly effect Americans, (in no particular order):

- 1.)American Civil Liberties Union
- 2.)American Council of Race Relations
- 3.)Aspen Institute
- 4.)Atlantic Richfield
- 5.)Bilderberg Group
- 6.)British Petroleum
- 7.)Cathedral of St. John the Divine (New York)
- 8.)CIA
- 9.)Club of Rome
- 10.)Council on Foreign Relations
- 11.)Fabian Society
- 12.)DeBeers Consolidated Mines
- 13.)Ford Foundation
- 14.)Fox News
- 15.)Harvard University
- 16.)Hewlett Packard
- 17.)Hudson Institute
- 18.)Knights of Malta
- 19.)MIT
- 20.)NAACP
- 21.)National Council of Churches
- 22.)National Training Laboratories
- 23.)NATO
- 24.)Order of St. John of Jerusalem
- 25.)Princeton University
- 26.)RCA
- 27.)Royal Institute of International Affairs
- 28.)Stanford Research Institute
- 29.)Tavistock Institute of Human Relations
- 30.)The London Times
- 31.)TIME
- 32.)Trilateral Commission
- 33.)Wharton School at University of Pennsylvania
- 34.)James P. Warburg and Family
- 35.)Warner Brothers
- 36.)World Council of Churches
- 37.)Oddfellows
- 38.)Rand Research
- 39.)Federal Reserve Bank
- 40.)International Monetary Fund
- 41.)Freemasonry

And many, many more.

In the United States alone, the major institutions controlled by Tavistock for the purpose of brainwashing, that is **"to shape the moral, spiritual, cultural, political and economic decline of the United States of America."** , are:

- 1.)Aspen Institute
- 2.)Brookings Institute
- 3.)Institute for Policy Studies
- 4.)MIT
- 5.)National Training Laboratories
- 6.)Rand Research
- 7.)Stanford Research Institute
- 8.)Wharton School at Univ. of Pennsylvania

Here is a partial list of some interesting names who are current or past members of the Committee of 300.

- 1.)Astor, Waldorf successor
- 2.)William Bingham (worked with Baring Bros to help finance the Louisiana Purchase, as well as a monetary connection to NTL.)
- 3.)Warren Buffet
- 4.)George H.W. Bush
- 5.)John Cabot (family of)
- 6.)Winston Churchill
- 7.)Delano (Franklin **"Delano"** Roosevelt family)
- 8.)Aldous Huxley
- 9.)John Keynes
- 10.)Henry Kissinger
- 11.)Dr. Kurt Lewin
- 12.)John P. Morgan
- 13.)Price Waterhouse
- 14.)Joseph Rettinger (Pope Benedict XVI)
- 15.)Cecil John Rhodes (Rhodes Scholarship)
- 16.)David Rockefeller
- 17.)Rothschild
- 18.)George Schulz
- 19.)Alfred P. Sloan
- 20.)Maurice Strong
- 21.)Ted Turner
- 22.)Cyrus Vance
- 23.)S. C. Warburg
- 24.)Earl Warren
- 25.)Casper Weinberger
- 26.)H.G. Wells
- 27.)Olympia Snowe (Maine Senator)
- 28.)Arlen Specter
- 29.)George Soros
- 30.)Ben Bernanke
- 31.)Tony Blair
- 32.)Michael Bloomberg
- 33.)David Cameron
- 34.)Wesley Clark
- 35.)Bill Gates
- 36.)Al Gore
- 37.)Allen Gotlieb
- 38.)Alan Greenspan
- 39.)**John Kerry**

- 40.)Paul Krugman
- 41.)Joe Lieberman
- 42.)Rupert Murdoch
- 43.)Shimon Peres
- 44.)Susan Rice (will Obama nominate her for Secretary of State?)
- 45.)Nicholas Sarkozy
- 46.)Paul Volcker

Any surprises there?

I must point out for your own knowledge, the Aspen Institute here in the United States is the American headquarters for Tavistock. It is important to know that as we hear regularly of events taking place at the Aspen Institute.

We have learned that institutes such as Second Nature are determined to "change society". National Training Laboratories function is "Creation and dissemination of new knowledge and practice." In other words NTL will craft their own "knowledge" and pass it off as fact to the masses of people. We have been molded, much like clay, to accept this. Through techniques in indoctrination, humans no longer think for themselves nor do they, as a whole, question doctrine. If one dare question it they are immediately demonized and scoffed for doing so; also part of the brainwashing.

With a robotic mass of flesh, feeding the blank mostly non functioning brains of the people, becomes an easy task. For those paying attention, the results of this work are present everyday in this country. In the context of these articles, examples of such would be the creation of new knowledge like, manufacturing wildlife species in order to control and manipulate land use, private property, hunting, fishing, trapping, destruction of American heritage, etc.; promotion of intellectual rubbish like nature balances itself.

Movements like environmentalism, animal rights, anti-hunting, etc. are not necessarily a happenstance but a planned event to destroy the heritage of what made America great.

Global warming, the man-made variety, is a classic example of how badly people have been brainwashed from all directions begetting a mass of people eager to hate on man to save Mother Earth. Even after the people have been shown that the supposed data to support man-made global warming is fake, they have been trained to disregard that information. How do we open eyes to this? The only hope of reversing this death spiral is to reverse this action; to expose every person and entity for what they are doing. That's a start.

In a recent exchange of comments on Facebook, I played a bit of a devil's advocate and pot stirrer. A known liberal thinking person made a comment lamenting why people didn't just go spend some time to research and discover the "truth". I asked how one can tell what the truth is. I was led then to several establishments (Factchecker, Huffington Post, etc.), all of which are controlled by Tavistock, along with government websites to substantiate certain claims. I asked how they are to know whether this information was truthful or not. Who was checking the fact checkers? They had no idea what I was talking about. And therein lies the problem.

The point of all this is that we have all become products of the same propaganda and brainwashing machine. One side, meaning right or left, republican or democrat, conservative or liberal, is more right than the other we perceive. There exists brainwashing propaganda for both sides, arming each with false talking points, much for the purpose of ensuring disunity as a nation, creating fear, hatred and distrust. This accomplishes the decline of the United States of America. This is NOT to be confused with "finding common ground" in order to believe something is being accomplished. It is one of the biggest mind altering and destructive things bred into Americans today that we need to "find common ground". Shouldn't we all be seeking truth?

I'm not suggesting here that people should stop believing what they believe and follow me. Far from it. I'm asking that people somehow make an attempt to break this vicious complacency, this robotic and non thinking characteristic that has been bred into us; to stop believing that just because something sounds good to us, it is truth. But how can that be done?

It first requires that a person at least be willing to admit that maybe some or all of everything they have been taught is wrong; a lie. There's a reason why young people today have less respect for older people and fail to listen to their words of wisdom. This kind of behavior is detrimental to the plans of the wicked in high places. With each successive generation the list of things that made this country the best changes and the list takes on a completely different look; all by design. One of the reasons being that there is no longer a solid moral foundation in our society to measure changes against for what is right and wrong. What was once wrong is now right because we have been brainwashed to accept it as so, instead of measuring it against what is morally right and morally wrong.

There must exist a measuring stick. Seeking truth in knowledge is a fruitless effort if there is nothing of actual value to compare it to. I believe it was James Madison who said that in order for our Constitution to work and remain effective was that there always had to remain a strong moral make up in this nation. How's America's moral make up treating us these days? If you think it is wonderful, you are a victim of brainwashing. If you think it is getting bad, there is hope.

I challenge readers to make that list. Go ahead. It may be the best thing you've ever done in your life. Try to go back to the very beginning and decide what made America great. If you struggle that's okay. Try to make a simple list of what you honestly think is right and wrong. It requires honesty and thinking. Take that list based on the past and compare it to today to determine how much that list has changed and been destroyed. From that point then apply what I have shared and see if it makes sense. If you can see a tiny bit, there is hope.

For the more spiritual readers, perhaps all of this can be explained Biblically. We know from reading our Bibles that Satan was cast out of Heaven for the evil that he did. God basically gave him dominion over the earth for a time and all that was in it. While the Bible doesn't specifically say this, at no time did Jesus deny it. For example, when Jesus went to the wilderness to be tempted by Satan, from a mountaintop Satan promised everything on earth, as far as could be seen, and more, if Jesus would just worship Satan. Jesus didn't tell Satan he didn't control the earth or that it wasn't his to give.

If that be the case, then when we read Ephesians 6:12 – For we wrestle not against flesh and blood, but against principalities, against powers, against the rulers of the darkness of this world, against spiritual wickedness in high [places].”, and apply it to the rulers of this world, i.e. The Committee of 300, Tavistock and all, we can logically conclude that Satan has promised them all the earth and everything in it if they will just worship him.

From that perspective, for the Christian believer, all of this that I've shared makes a lot more sense.

Regardless of your personal beliefs, our world cannot function without a decent and solid moral foundation; it just cannot.

I began these articles in hopes of explaining to readers why, such simple things like wildlife science, has been hijacked and replaced with something unrecognizable, i.e. newly crafted “knowledge”. I hope I have helped to some degree. I challenge readers to explore the 8 veils and search for something outside of the spoon-fed comforts of the first veil.

Things are not as they appear. Those who you think are your leaders are not. It's much larger, much more sinister. These powerful world leaders that take from you for themselves are the powers and principalities that we are really fighting each day, all for the purpose of a New World Order within a One World Government, headed by a dictator. This is necessary to ensure that you and I can never have more than the elites of this world who want it all and to control it all, at your expense. I wish you could believe that.

Ironically, everything that is good in this world, powers and principalities want to destroy. Yet they are so blinded they cannot see for themselves that they are destroying the essence of what they see as something worth controlling. How dark and sinister is that?

Addendum:

This addendum was actually supposed to be a part of my original work but got by me. Please consider reading this addendum as it shows the intent of the real world leaders, their perversion of the sanctity of life and that the United States of America accepted this premise as U.S. Policy under President Jimmy Carter.

The Club of Rome was ordered by The Committee of 300 to craft a blueprint that would succeed in destroying a few billion people from this planet. The plan was titled Global 2000 and this plan employed aspects of Tavistock Institute's brainwashing techniques.

Those assigned to devise Global 2000 agreed that what they perceived as the "low-class" element of humans, sometimes referred to as "useless eaters", needed to be brought under control. From there, they could be trained and then as a result of that training, do with them as they wished. One way this was to be accomplished was to create the lousiest public education industry in which no real useful information was taught, rather to use this as a means to control the "useless eaters" and force them through mind control to accept their roles.

Below is part of what was written from the conference of Global 2000:

Technically, children must be 'orphaned' in day care centers under government control. With such an initial handicap, the lower classes will have little hope of upward mobility away from their assigned positions in life. The form of slavery we have in mind is essential for good social order, peace and tranquility.

We have the resources to attack the vitality, options and mobility of the individuals in society by knowing through our social scientist, understanding and manipulating and attacking their sources of social energy (income) and therefore, their physical, mental and emotional strengths and weaknesses. The general public refuses to improve its own mentality. It has become a herd of proliferating barbarians, and a blight on the face of the Earth.

By measuring the economic habits by which the sheep try to run from their problems and escape from reality via the medium of 'entertainment,' it is absolutely possible, applying Operation Research methods, to predict the probable combination shocks (created events) which are necessary to bring about complete control and subjugation of the population by subverting the economy. The strategy included the use of amplifiers (advertising) and when we speak on television in the manner that a ten year old can relate to, then because of the suggestions made, that person will purchase that product on impulse, the next time he comes across it in a store.

The balance of power will provide the stability that the world of the 21st century is likely to achieve, rent as it will be, by passionate tribalism and by such seemingly insoluble issues like that posed by mass migration from the South to the North, and from the farm to the city. There may be mass transfers of population, such as those between Greece and Turkey in the aftermath of the First World War; really mass murders. It will be a time of troubles, in need of a unifier; an Alexander or Mohammed.

A great change that will come about as a result of emerging conflicts between peoples who live side by side – and which will, by their intensity, take primacy over their other conflicts – is that political rivalry will be within regions, rather than between them. This will bring about a turning back from global politics. After a decade in which the U.S. and the Soviet Union dueled across oceans, the powers will focus on protecting themselves against forces on their frontiers – or within them.

The American people do not know economic science and care little about it; hence, they are always ripe for war. They cannot avoid war, notwithstanding their religious morality, nor can they find in religion the solution to their earthly problems. They are knocked out of shape by economic experts who cause shockwaves that wreck budgets and buying habits. The American public is yet to realize that we control their buying habits.

Might I remind you, this is not the writing of some rogue theocratic lunatic or other. This is a conclusion, drafted by what we as a people perceive as the leaders of this world, the members of

the Club of Rome and The Committee of 300 and policy recognized and agreed to by the United States of America.

How does this bit of knowledge make you feel?